

BOB'S HUNGRY GHOST



GENEVIÈVE CÔTÉ

TEACHER'S GUIDE

ALIGNS WITH COMMON CORE STATE STANDARDS



TUNDRA BOOKS

ABOUT THE BOOK

Bob wants a dog for his birthday, but instead he gets a ghost ... and its name is Fluffy. Unfortunately, Fluffy doesn't fetch, sit or go for walks. But he does eat everything, and soon all of Bob's things, and even Bob himself, end up in Fluffy's belly. Will Bob find a way to tame his unruly and very hungry ghost? Will Fluffy realize that eating Bob wasn't a very nice thing to do? All ends well in this sweet and silly look at appreciating what you have. And *everyone* will want a ghost for their birthday after reading this book.



Teachers can use this book in a number of ways, including:

- As an instructional tool for retelling linear narratives
- As an exercise in identifying problems and solutions within a story
- As a way to teach students to find the central message in the story
- As a fun read aloud experience

The activities can be adapted to suit the needs of your students. Links to Common Core State Standards have been included at the end of this guide.

ABOUT THE AUTHOR / ILLUSTRATOR

Author and illustrator GENEVIÈVE CÔTÉ has won many awards and honors, including the Governor General's Award for Children's Illustration, the Marilyn Baillie Picture Book Award and the Elizabeth Mrazik-Cleaver Award. Her art has graced such publications as the *New York Times*, the *Wall Street Journal* and *L'actualité*, as well as a number of children's books, *Ella May and the Wishing Stone*, *Noni Says No* and *Noni Is Nervous* among them. Geneviève lives in Montreal, Quebec, and thinks ghosts and books make very nice birthday gifts!



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ACTIVITIES BEFORE READING

Before reading the book aloud, ask your students to imagine that they have received a pet ghost for their birthday.

- How would they feel about this present?
- Would there be any advantages to having a pet ghost? Disadvantages?
- Reveal the title of the book: *Bob's Hungry Ghost*. What do they think ghosts eat? What do they think might happen in the story?

ACTIVITIES (CONTINUED)

VOCABULARY

Consider previewing the following words/phrases prior to reading. Alternatively, check for understanding while reading or after reading the story. Encourage students to use the text itself to help with their understanding (i.e., look at the word within the context of the sentence).

- fetch
- innocent
- "innocent as a lamb"
- looming
- pale
- mischief
- swirls
- "pale as a ghost"
- nonsense

BUT BOB GOT FLUFFY...

Bob had wished to receive a dog for his birthday but instead he got a ghost. If you could choose any animal to keep as your pet, what one would it be? What would you name him or her? What would be the good things about having this pet? What problems might this pet cause?

FLUFFY'S MENU

Bob is suspicious when he notices that many things around the house have gone missing. Make a list of the household items Fluffy eats. If you were a ghost, what kinds of things would you like to eat? Create a ghostly menu of all your favorite items.

WHAT WOULD YOU DO?

If you were in Bob's position and found yourself in the belly of a ghost, how would you escape? Draw and/or write about your plan of escape!



WHAT HAPPENED?

Select an illustration from the story. If there are words on that page, cover them up so the students can't see them. Ask students to describe what part of the story you are showing. Ask what happened before and after this picture. Allow students to select illustrations to share with the class.

LESSONS LEARNED

Bob and Fluffy both learn valuable lessons about friendship in the story. What lessons do they learn?

Draw and /or write a few sentences about the main problem and solution in the story.

PROBLEM

SOLUTION



Circle the activities that Bob and his pet ghost do together.

Play hide-and-seek

Get a haircut

Read books

Wash the dishes

Go for walks

Go Swimming

Sing Songs



Number the sentences to show the sequence in which they happened in the story.

☐

Bob discovers he is inside Fluffy's belly!

☐

Bob and Fluffy learn to play happily together.

☐

Fluffy laughs so hard, he spits out all of Bob's things.

☐

Bob gets a ghost for his birthday.

☐

Bob notices all of his stuff has gone missing.

☐

Fluffy gets bored and starts to eat everything.



Cut out the words below and put them in the correct order.



get	thinks	Bob	a	EVERYONE
should	ghost	birthday!	their	for

My Pet Ghost

Draw and /or write about two activities you and your pet ghost could do together.

ACTIVITY 1.

ACTIVITY 2.



Bob's Hungry Ghost Doorknob Hangers

Instructions: Cut out the doorknob hangers, don't forget to cut out the circle too!



APPENDIX: COMMON CORE STATE STANDARD

- CCSS.ELA-Literacy.RF.1.1.a** Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
- CCSS.ELA-Literacy.RL.1.1** Ask and answer questions about key details in a text.
- CCSS.ELA-Literacy.RL.1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS.ELA-Literacy.RL.1.7** Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS.ELA-Literacy.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- CCSS.ELA-Literacy.RL.K.2** With prompting and support, retell familiar stories, including key details.
- CCSS.ELA-Literacy.RL.K.4** Ask and answer questions about unknown words in a text.
- CCSS.ELA-Literacy.RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

